

## Florence Career Center

126 E. Howe Springs Road  
Florence, SC 29505

**Grades** 9–12 Career Center

**Enrollment** 1,445 Students

**Director** Larry D. Hughes 843-664-8465

**Board Chair** Porter Stewart 843-669-6395

### **Superintendent**

Larry Jackson, Interim Superin 843-669-4141

## The State of South Carolina

Annual School  
Report Card

2005

### **ABSOLUTE RATING**

**GOOD**

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### **IMPROVEMENT RATING**

**BELOW AVERAGE**

### **ADEQUATE YEARLY PROGRESS**

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Excellent	N/A
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Below Average	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	907	69.9%	81.1%	153	90.2%	92.4%	211	98.1%	97.6%
<b>Students with disabilities on diploma track</b>	17	94.1%	73.2%	8	75.0%	75.6%	7	100.0%	98.5%
<b>Gender</b>									
Male	455	65.3%	77.7%	74	82.4%	90.9%	137	97.9%	98.6%
Female	452	74.6%	85.2%	79	97.5%	93.3%	70	98.6%	96.5%
<b>Racial/Ethnic Group</b>									
White	455	78.5%	89.0%	79	88.6%	95.4%	138	97.9%	98.5%
African American	432	60.7%	73.6%	67	92.5%	86.8%	66	98.5%	96.1%
Asian/Pacific Islander	7	71.4%	89.1%	3	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	3	I/S	81.7%	2	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	904	70.0%	81.2%	153	90.2%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	358	58.9%	75.1%	53	88.7%	87.8%	51	98.1%	96.5%
Full-pay meals	549	77.1%	85.9%	100	91.0%	94.6%	156	98.1%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 1,445)</b>			
With disabilities other than speech	1.3%	Down from 3.6%	1.8%
Career/technology students in co-curricular organizations	4.6%	Down from 6.8%	18.6%
Enrollment in career/technology center courses	1,445	Up from 1136	643
Students participating in worked-based experiences	2.2%	Down from 14.6%	32.2%

<b>Teachers (n= 30)</b>			
Teachers with advanced degrees	40.0%	Down from 41.4%	25.6%
Continuing contract teachers	86.7%	Down from 93.1%	73.5%
Highly qualified teachers	16.7%	Down from 50.0%	66.7%
Teachers with emergency or provisional certificates	13.8%	Up from 7.7%	15.1%
Teachers returning from previous year	86.5%	Down from 88.1%	88.9%
Teacher attendance rate	94.9%	Up from 92.6%	95.6%
Average teacher salary	\$42,988	Up 1.3%	\$43,493
Prof. development days/teacher	9.1 days	Down from 10.7 days	13.6 days

<b>School</b>			
Director's years at Center	29.0	Up from 28.0	3.0
Dollars spent per pupil*	\$2,790	Up 16.2%	\$3,353
Percent of expenditures for teacher salaries*	60.0%	Up from 59.7%	52.3%
Parents attending conferences	51.9%	Up from 40.1%	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	84.2%	89.4%
Highly qualified teachers in high poverty schools	86.9%	90.1%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

The Florence Career Center, as the career and technology education center for Florence School District One, serves approximately 1,535 students from South Florence, West Florence, and Wilson High Schools. Eighteen (18) programs of study are offered in accordance with standards established by the South Carolina Department of Education and are accredited by the Southern Association of Colleges and Schools.

Each occupational training program has an advisory committee that works with the instructor and with the center's administrative advisory council. More than ninety (90) community members serve on these committees, providing quality input in our school's strategic planning process.

The career center is committed to providing students with the skills and knowledge necessary to pursue post-secondary education and enter the workplace prepared and capable of performing tasks required of them. The career center has continued to either meet or exceed state and federal standards used to measure student and school achievements in career and technology education. The career center received an absolute rating of "excellent" on the 2004 school report card.

The career center continues to exceed 95% placement of its graduates into post-secondary education, military service, or employment related to their occupational training as defined by state and federal guidelines.

South Florence High School ninth graders are enrolled in the business education course, document processing, offered by the career center's business education department. Florence School District One chose this course to meet the computer science requirement for high school graduation. Many ninth graders are finding this course to be challenging with 48% of the more than 400 students not mastering the course competencies. This poor performance has a significant impact on the career center's report card rating. Student performance on document processing is similar throughout Florence School District One. Of the 2,468 FSD1 students enrolled in document processing during the 2004 and 2005 school terms, 43% did not master the course competencies.

Five years ago Florence District One implemented an Employability Skills Diploma program for special needs students. Although the Employability Skills Diploma program is considered a quality program requiring much time and energy of many individuals, it plays no role in the report card rating of the career center.

We are extremely proud of our school's accomplishments, its faculty and students, and our plans for the future. Much of the career center's success can be attributed to the district administration's continued support of occupational education.

Larry D. Hughes, Director  
Melinda Fowler, Chairperson, Advisory Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	112	15
Percent satisfied with learning environment	95.8%	78.6%	60.0%
Percent satisfied with social and physical environment	95.8%	79.1%	71.4%
Percent satisfied with school-home relations	78.3%	80.2%	50.0%

\*Only eleventh grade students and their parents were included.